

**ECSS 2014 Amsterdam Annual Workshop**  
**2<sup>nd</sup> July 2014 (8.45am – 12.30pm), room G-105**

**Publishing in Scientific Journals**  
**Getting that first paper published in a peer-reviewed journal**

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**Abstract**

**Purpose:** The present workshop will provide delegates with an overview of the publication process for early-career researchers, and guidelines and tips on how to get (doctoral) research published. To that end, we will (a) discuss some of the typical problems early-career researchers face when preparing manuscripts to submit for publication, and (b) practice and discuss how to submit the best possible abstract as an example of how to submit the best possible manuscript for publication.

**Background:** Publishing internationally is not a luxury activity of just a few but a must-do for all those who aim to disseminate their research findings and share knowledge. Whether one seeks to further knowledge in their field, scholarly recognition, a pay-rise or external funding, such a time-consuming activity must be done as efficiently and successfully as possible, with a view to maximise effort and possibility of publication. *Success* when submitting a manuscript for publication depends, ultimately, upon the originality, and quality and strength of the work submitted; nevertheless, one can improve his/her chances by targeting appropriate journals, following journal guidelines very carefully, taking great care with presentation, and responding appropriately and in detail to the comments made by the reviewers and the suggestions/demands of the editors.

**Approach and Methods:** Delegates will have the opportunity to engage in a series of *hands-on* case-examples (abstracts) that support the theoretical components of the session. The workshop will encourage active participation amongst delegates throughout. Delegates will also have the opportunity to ‘ask the editor’ any question they may still have by the end of the session on the publication-reviewing process. Workshop material will be provided to delegates on-site.

### Further Reading

- Boyd, J. C., Rifai, N., & Annesley, T. M. (2009). Preparation of manuscripts for publication: Improving your chances for success. *Clinical Chemistry*, *55*, 1259–1264.
- Luiselli, J. K. (2010). Writing for publication: A performance enhancement guide for the human services professional. *Behavior Modification*, *34*, 459–473.
- Powell, K. (2010). Publish like a pro. *Nature*, *467*, 873–875.
- Rangachari, P. L. Teaching undergraduates the process of peer review: learning by doing. *Advances in Physiology Education*, *34*, 137–144.
- Silvia, P. J. (2007). *How to write a lot*. Washington, DC: American Psychological Association.
- Suls, J. & Martin, R. (2009). The air we breathe: A critical look at practices and alternatives in the peer-review process. *Perspectives on Psychological Science*, *14*, 40–50.
- Taylor, S. E. (2009). Publishing in scientific journals. *Perspectives in Psychological Science*, *40*, 38–39.